

## Hong Kong Public Libraries

### A Selection of Recent Articles/ Publications Related to Education

#### Available from OmniFile Full Text, Mega Edition Database

The full-text of the following articles/ publications are viewable from the OmniFile Full Text, Mega Edition Database at all Hong Kong Public Libraries (except mobile libraries) and remote access.

1.	TI: An Education in Argument. AU: Hein, David JU: Modern Age PD: Spring2026 VO: 68 NO: 2 PG: 73-76 URL: <a href="https://research.ebsco.com/c/ljb7f5/search/details/gl2eds47sn">https://research.ebsco.com/c/ljb7f5/search/details/gl2eds47sn</a>
2.	TI: Are We Teaching Educators How Learning Works? AU: Sachdeva, Nidhi JU: Learning Professional PD: Apr2026 VO: 47 NO: 2 PG: 16-19 URL: <a href="https://research.ebsco.com/c/ljb7f5/search/details/jxmneb6xj5">https://research.ebsco.com/c/ljb7f5/search/details/jxmneb6xj5</a>
3.	TI: Embracing AI's Potential to Reinvigorate Teaching and Learning. AU: Eley, Peter JU: EDU Ledger PD: 4/2/2026 VO: 43 NO: 1 PG: 40-40 URL: <a href="https://research.ebsco.com/c/ljb7f5/search/details/ayufkrq4dr">https://research.ebsco.com/c/ljb7f5/search/details/ayufkrq4dr</a>
4.	TI: Examining Teaching Competencies and Challenges While Integrating Artificial Intelligence in Higher Education. AU: Ren, Xinyue, Wu, Min Lun JU: TechTrends: Linking Research & Practice to Improve Learning PD: May2025 VO: 69 NO: 3 PG: 519-538 URL: <a href="https://research.ebsco.com/c/ljb7f5/search/details/hskhg4eekf">https://research.ebsco.com/c/ljb7f5/search/details/hskhg4eekf</a>
5.	TI: From Learning Tool to Teaching Partner: How Librarians Use Generative AI to Support Research Across Disciplines. AU: Chiang, Bronte, James, Kathleen JU: RUSQ: A Journal of Reference & User Experience PD: 2025 VO: 61 NO: 1 PG: 24-27 URL: <a href="https://research.ebsco.com/c/ljb7f5/search/details/dxkax27plz">https://research.ebsco.com/c/ljb7f5/search/details/dxkax27plz</a>

6.	<p>TI: Generative Artificial Memories: Teaching AI Text Generators as Rhetorical Memory Devices.  AU: Silvestro, John J.  JU: Composition Studies  PD: Fall2025  VO: 53  NO: 2  PG: 70-88  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/zrrj6sanxv">https://research.ebsco.com/c/ljb7f5/search/details/zrrj6sanxv</a></p>
7.	<p>TI: Generation Z is Transforming Teaching. Are Districts Ready for Them?  AU: Sparks, Sarah D  JU: Education Week  PD: 2026 Special Issue  VO:  NO:  PG: 4-9  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/qaerjnkmoj">https://research.ebsco.com/c/ljb7f5/search/details/qaerjnkmoj</a></p>
8.	<p>TI: Good Life: Is Teaching the Path to Happiness?  AU: Jones, Lynn Worcester  JU: American Music Teacher  PD: Apr/May2026  VO: 75  NO: 5  PG: 16-21  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/fmyc6v75jv">https://research.ebsco.com/c/ljb7f5/search/details/fmyc6v75jv</a></p>
9.	<p>TI: Instructional Design for Teaching Information Literacy Online: A Student-Centered Approach.  AU: LEEP, Patrick  JU: College &amp; Research Libraries  PD: May2026  VO: 87  NO: 3  PG: 412-413  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/mwmzgb2kvj">https://research.ebsco.com/c/ljb7f5/search/details/mwmzgb2kvj</a></p>
10.	<p>TI: Public Pressure on Schools: Moderating the Relationship Between Teachers' Regular Feedback Perception, Psychological Empowerment, and Proactive Behavior.  AU: Gils, Willemijn; Decramer, Adeliën; Audenaert, Mieke  JU: Public Personnel Management  PD: Jun2026  VO: 55  NO: 2  PG: 285-310  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/mlq3xxn4jv">https://research.ebsco.com/c/ljb7f5/search/details/mlq3xxn4jv</a></p>
11.	<p>TI: Teaching for Equity: An Exploration of AI's Role in Culturally Responsive Teaching in Higher Education Settings.  AU: Grab, Melissa Ozlem  JU: Innovative Higher Education  PD: Apr2026  VO: 51  NO: 2  PG: 859-880  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/qoeva35d6b">https://research.ebsco.com/c/ljb7f5/search/details/qoeva35d6b</a></p>

12.	<p>TI: Teaching is an Act of Faith.  AU: Warner, Scott A.  JU: Technology &amp; Engineering Education (TEE)  PD: May2026  VO: 3  NO: 5  PG: 26-33  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/fcrkprsqjr">https://research.ebsco.com/c/ljb7f5/search/details/fcrkprsqjr</a></p>
13.	<p>TI: Teaching Students to Think Like Experts.  AU: Dennis, Danielle V.  JU: Literacy Today (2411-7862)  PD: Apr-Jun2026  VO: 44  NO: 1  PG: 8-8  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/c74dmisj3b">https://research.ebsco.com/c/ljb7f5/search/details/c74dmisj3b</a></p>
14.	<p>TI: 'They're Our Kids': How Teaching English Learners is Changing.  AU: Najarro, Ileana  JU: Education Week  PD: May2026  VO: 45  NO: 10  PG: 32-37  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/tz73zs5zor">https://research.ebsco.com/c/ljb7f5/search/details/tz73zs5zor</a></p>
15.	<p>TI: Time-Out for Students with Emotional/Behavioral Disorders: A Systematic and Meta-Analytic Review.  AU: Taylor, Jonte' C., Moohr, Michele L., Ruiz, Salvador, Cahill, Alice  JU: Behavioral Disorders  PD: May2026  VO: 51  NO: 3  PG: 146-159  URL:  <a href="https://research.ebsco.com/c/ljb7f5/search/details/ilkh5r6vpn">https://research.ebsco.com/c/ljb7f5/search/details/ilkh5r6vpn</a></p>

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